

~~SECRET~~
Security Information

TRAINING EVALUATION

SECTION I: IDENTIFYING INFORMATION						
Name Sudmeier, Elizabeth		Sex F	Course and Beginning Date BIC (CS) #4 - 14 September 1953			
Date of Birth 12 May 12	E O D April 47	Grade or Rank GS-9	Office EE/PP			
Projected Assignment or Present Position PP Desk Officer						
This evaluation is based on a course of 120 hours given over a period of 3 weeks in which there were _____ students. The length of the course, number of students, nature of the course, skills and knowledge taught, and the opportunity for observing the individual student determine which sections of this report are used. These facts must also be considered in interpreting the evaluations which, therefore, should not be used as the sole basis for personnel decisions. THIS REPORT IS INTENDED PRIMARILY TO FURNISH INFORMATION AS TO HOW WELL THE STUDENT LEARNED THE SUBJECT MATTER OR SKILLS TAUGHT. In addition, observations of interest and importance are reported which can have significance only as they are related to other information. Unless otherwise stated, performance is evaluated in terms of standards set by instructors or in relation to the performance of others who have taken the course. For further information, consult the Training Evaluation Branch, Assessment and Evaluation Staff, Office of Training.						
SECTION II: KNOWLEDGE						
Subject	Hrs	Rating				
		Poor	Fail	Sat	Exc	Sup
Introduction to Intelligence	80	10	*	35	40*	11
Communism in the U S S R	40	12	10	19	40*	16
The numbers show how many students received each rating. An asterisk (*) shows the rating this student received.						
SECTION III: SKILLS						
The 'Course Instruction' column contains scores and/or ratings given by the instructional staff for skills which are specifically intended to be outcomes of the course. The 'Observation' column contains ratings by instructors and/or students concerning skills which have been observed for every student in a class but which have not been the subject of intensive instruction or practice.						
Skill	Hrs.	Course Instruction		Observation		
		Objective Score	Rating or Evaluation	Av. Rating by _____ Instructors	Av. Rating by _____ Students	

(b)(3)

SECTION IV: OBSERVATIONS of ATTITUDES or OTHER PERSONAL CHARACTERISTICS					
<i>During the course incidents were observed which suggested that this person:</i>					
Had difficulty in getting along with others.	Yes	No	Lacked motivation for an Agency career.	Yes	No
		☒			☒
Interfered with instructional and classroom activities.		☒	Lacked sufficient security-mindedness.		☒
			Lacked interest in the course.		☒
Explanations of any 'Yes' answers to items above. Frequency of occurrence and number of persons observing these attitudes or characteristics are included.					
SECTION V: COMMENTS					
Comments, especially on habits or characteristics, with particular reference to strong and weak points of the individual, or anything that may have influenced his performance in the course are reported here.					
Chief Instructor					
SECTION VI: ADJUSTED OVER-ALL EVALUATION					
FOR OPTIONAL USE BY INSTRUCTORS In terms of all factors observed during the course and taking into account this student's experience in the Agency, grade, and general area of work, an 'X' in one of boxes shows the instructor's judgment of his performance in the course.			FOR OPTIONAL USE BY TRAINING OFFICERS This evaluation, shown by an 'X' in one of the boxes, takes into account this training record, the student's age, grade, Agency experience, and projected assignment. It is included for the purpose of giving supervisors an estimate of the implications of the training evaluation report for the student's assignment and career potential.		
He was inadequate in his performance.	☐		☐ This is an inadequate performance.		
He was barely adequate in his performance and performed acceptably only in a limited range of assignments.	☐		☐ This is a barely adequate performance and raises questions concerning his suitability for his assignment.		
He performed acceptably, but was barely adequate in some respects.	☐		☐ This is an acceptable performance but discloses possible areas of weakness.		
He was a typically effective student who performed in a competent, dependable manner.	☐		☐ This is a satisfactory performance revealing a typically competent person.		
He performed at a high level of competence.	☐		☐ This performance reveals a high level of competence.		
He performed at an extremely high level that only a few students have surpassed.	☐		☐ This is an extremely competent performance that only a few persons of his background and position have surpassed.		
Training Officer's Comments					
Training Officer					

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(b)(3)
(b)(6)